

Settlement Bulletin



VOL. I.

FEBRUARY, 1908.

NO. 9.

Settlement Bulletin

ISSUED NINE TIMES A YEAR IN THE INTEREST OF THE SOCIAL SETTLEMENT

Vol. I.

ROCHESTER, N. Y., FEBRUARY, 1908.

No. 9.



THE SOCIAL SETTLEMENT AND SUNSHINE ASSEMBLY ROOM

THE SUNSHINE CLUB

In the summer of 1901 drawn together by a desire for sociability a band of about twenty-five girls met at the Settlement on Baden Street, at first just to be friends, and then finding ourselves congenial we organized under the leadership of Professor K. P. Shedd.

His motto, "Keep in the Sunshine," has become part of our constitution. With him as our leader we propose to preach Sunshine, to live it, to spread it, to carry it around with us, and to give tons of it away. That's what we've been doing or trying to do, with him always as our fountain of cheerfulness.

Finding no songs to give vent to the feelings of the Sunshine, our leader and members wrote and put into book form several songs which are sung to enliven all occasions.

For the first two years the program

consisted of the greeting song, reading of the Creed, and then an interesting talk from the leader. This program was varied by games or a talk by an outsider.

When Thanksgiving came, baskets were distributed by the members to those whose prospects for Thanksgiving were not very cheerful. This custom has been carried out every year.

Up to the winter of 1906 and 1907 the program as stated above was continued. After this we met one week with Miss Dennis for the purpose of studying Shakespeare, and Professor Shedd conducted the meeting the alternate week.

One of the products of the cheerfulness of the club is the splendid print "The English House of Parliament," presented to the Settlement by the members of the club.

It remained for the girls to choose a program. The study of Immigration, which not only has proved and will continue to

be very interesting, but gives all an insight into the leading problem of the day, a question of vital importance to the girls. From the study of this question we have acquired both tolerance and sympathy. We have all entered into the discussion of the different sides of the question with earnestness such as might be heard in the Senate itself; and what may have been started with prejudice always ended with respect and at times admiration.

A closer study of the Japanese and knowledge of their life and character resulted in admiration of their great strength and endurance. While even those of us who objected to living near Italians have decided that their cheerfulness would entitle them to membership in our club.

We await with interest the rest of the program which appears in this issue of the BULLETIN.

A. SUNSHINER.

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Editorial

NO. 9 SCHOOL.

What! you haven't seen it?
You'd better take a look!
It tells a greater lesson
Than a first-class story book.

It tells how years of patience
At last receive their due
It shows our Board's good planning
Does lots for me and you.

It offers to our children
The best that can be had;
It proves an inspiration
To every lass and lad.

With joy we urge you see it
Our new school, number nine,
With pride we hear you utter
"Well, I should say, that's fine!"

The Bulletin begs to announce that its long silence is due to several things which are perhaps better left unmentioned; but a few figures as suggestions may disclose these reasons to the mind even of the unimaginative:

A stream goodly at the start grows feeble if it is not fed; it finally dries up.

A tender plant unprotected from bruising blasts finally falls.

May we all pass on when our faculties begin to fail us.

But a good soul lives on forever and like truth crushed to earth the Bulletin rises again, a veritable phoenix refreshed by its own slumbers, invigorated by its past struggles and experiences, waiting for a welcome from its friends and willing to enlarge its circle.

With good prospects of a healthy life it would state its excuse for living again a purposeful life helpful to those who will

accept it. What, you ask, is its purpose and in what way can it help any of us? Briefly, its purpose is like that of a child just coming home from a party; to tell our families, yours and mine what we have been doing. What kind of a place is "the Home" where we go every day combining business and pleasure? The Bulletin aims to introduce you to it little by little so that we can all be friends with a community of interests and an interest in every community where the spirit of helpfulness and cheerfulness flourishes.

Now kindly remember that in every formal introduction there is need of three distinct parties: the one who introduces, the one who is to be introduced and last but not least, the one to whom he is to be introduced. Let the Bulletin act as introducer and it will do its best not only to make you acquainted with the Settlement but to make you both good friends. Then it follows that things friendly to each other are friendly to the same thing; therefore you will both be friendly to the Bulletin. Being friendly doesn't mean simply enjoying the company of the Bulletin or giving it a cordial reception when it comes to your house; it means sharing yourself and your ideals with it. Give it your thoughts which it needs for its nourishment. Give it suggestions which it needs for its improvement. Give it your subscription and that of your friends so that its circle may be larger, thereby increasing the Settlement's already large number of friends. In other words be a friend in need and you will be a friend indeed.

May we have the pleasure of ranking you among our friends?

With the acquisition of the new piano we would utter just a word or two of regret along with the pleasure we naturally feel: regret at seeing a new friend supplant an old.

The old piano has made us dance to its tune many a time and like an autocrat has reigned supreme at the court of many a jollification, issuing its edicts in measures loyal and stately; but with Father Time we say "Ring out the old, ring in the new" and though we ring our old friend out of time we never can forget its smiling ivories.

Greetings to the new and may it ever ring quite true!

"Rejoice, give thanks and sing!" At last our playground is coming; in fact the ground is here already and all that is yet needed is a grand subtraction of houses, addition of swings and other apparatus for fun and physical development to make a multiplication of good times with division of healthy, happy results among many children.

Therefore as we rejoice in prospect of the good times in the near future; we give thanks to the various organizations and individuals who showed our city what we needed and why; we sing because we can't help it—we are so happy!

Sing for the Playground's coming!

Sing for very joy
Sing your grateful pleasure
Every girl and boy!

My first is in boy but not in girl;
My second is in ruby but not in pearl;
My third is in lake but not in sea;
My fourth is in milk but not in tea;
My fifth is in green but not in black;
My sixth is in want but not in lack;
My seventh is in rain but not in snow;
My eighth is in gone but not in go;
My whole if you are so inclined
You'll somewhere in this paper find.

DONATIONS

Mrs. J. L. Garson, clothing, magazines; Mrs. Abram Katz, clothing, shoes; Mrs. M. H. Van Bergh, clothing; Miss Freda Gutmann, latest magazines; Miss Clarke, clothing; Mrs. M. E. Wolff, doll-house; Arthur and Ruth Rosenberg, linen book; Mrs. O. J. Phelps, games, toys, dolls; Mrs. W. J. Hecht, clothing; Miss Bertha Leiter, dolls; Miss Anna Munson, 10 lbs. candy; Mrs. Herman Cohen, clothing; Miss Hunt, handkerchief aprons; Miss Shantz, gifts for her pupils; Miss Miriam Seligman, games; Miss Brewster, wool, cards; Miss E. M. Taylor, material for class; Miss Julia Brewington, material for class; Miss Fannie Benjamin, clothing; Mr. Henry Bryer, apples; Mr. Elmer Adler, game; Miss Helen Wile, clothing, good cheer; Mr. S. Rosenberg, \$1.00; Miss Julia Lichtenstein, \$5.00; Unitarian Sunday School, \$2.64; Mr. A. S. Crapsey, tickets for entertainment; a beautiful Brewster piano, Mr. W. B. Armstrong, (Foster-Armstrong Co.), Mr. M. H. Van Bergh, Mr. Julius Lempert, Mr. J. M. Wile, Mr. Joseph Michaels, Mr. Simon Stein, Mr. Louis Kirstein, Mr. Abram Adler, Mr. Louis Griesheimer.



"IT DON'T TAKE MUCH TO MAKE US HAPPY!"

(Loaned thru the Courtesy of the Committee on Press and Publicity of the Children's Playground League.)

THE EAR, NOSE AND THROAT.

Since the beginning of the practice of medicine, physicians have mainly contented themselves with curing diseased conditions. Here and there has been a man who believed that the physician's work should be educational and preventive as well as curative. This idea has gradually grown until to-day many physicians and laymen give a large part of their time and energy to the task of discovering or evolving ways and means for the prevention of disease and to the education of the people to this happy end.

We have in this state about six thousand persons either totally deaf or so deaf that they can only hear shouting close to their ear. Besides this we have several hundred thousand persons with varying degrees of deafness, in one or both ears, from the slightest reduction of normal acuteness to total deafness. A large percentage of these persons are deaf because of abnormal or diseased conditions in the nose and throat, which had they been corrected or cured early would have prevented deafness. Also many of our most dreaded diseases, notably tuberculosis and many of the diseases of childhood, frequently gain entrance to the

body through the mucous membrane of the throat, especially that covering enlarged or diseased tonsils.

We believe that in correcting and curing these abnormal and diseased conditions in the throat and nose we are closing one of the largest and most frequently used avenues by which germs enter the system.

Clinical experience certainly has demonstrated that children with healthy noses and throats, and by this I mean free from tonsils or adenoids and other obstructions to free nasal respiration, are less susceptible to all the diseases of childhood.

Under the very efficient leadership of Dr. Goler we are trying to teach the people of Rochester that "an ounce of prevention is worth a pound of cure", not only to the individual but to the city and state, and our object in starting this ear and nose and throat clinic is to bring this principle of prevention to bear upon a large class of people who would not seek it for themselves, who only seek medical attention when they are actually suffering and sometimes not even then.

Our principal attention will be given to the children, for they need it most. But we also will treat and advise any of the adults who may need it. We want to

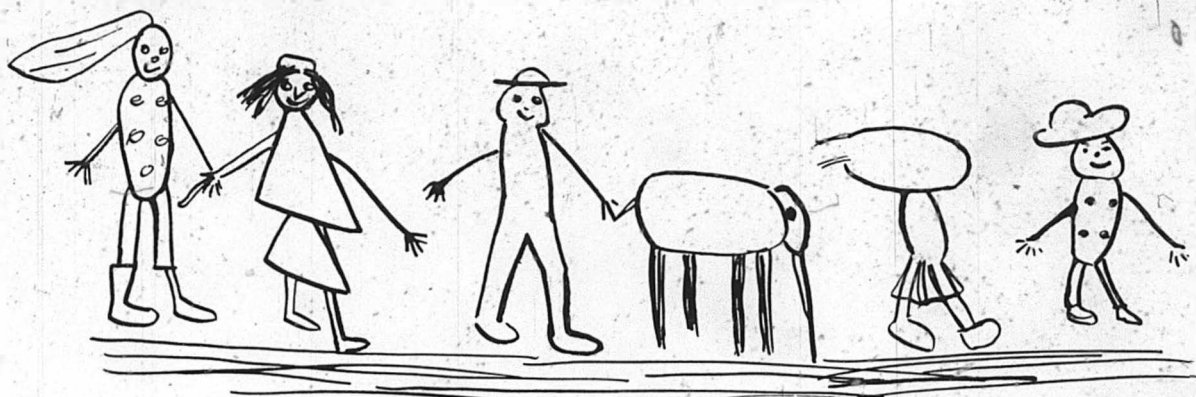
teach the parents and those who have children under their care a consistent and practical hygiene of the ears, nose, throat and mouth. We shall need the assistance and co-operation of every patron of the Settlement. We will do all the work we can, as well as we can but as in all campaigns of preventive medicine, we need most of all the active support of an educated public opinion, and this the patrons of the Settlement can furnish.

The children's clinic will be held Wednesday afternoons from 3 to 5. We shall be very glad to have the parents bring their children and let us examine them whether they think there is any thing the matter with them or not so that we can advise them if there is trouble and reassure them if not.

△

RUSKIN : The Ethics of the Dust.

"You will find it less easy to uproot faults, than to choke them by gaining virtues. Do not think of your faults; still less of others' faults: in every person who comes near you, look for what is good and strong: honor that; rejoice in it; and, as you can, try to imitate it and your faults will drop off like dead leaves, when their time comes."



This beautiful picture is a life-like presentation of the circus given for the children by Dr. Crapsey, in the Lyceum the night of the thirty-first of December. It was drawn on the blackboard by one of the little girls of our kindergarten, who found the performance beyond words to express, and had to take to chalk.

Even those who missed the entertainment will, we feel sure, recognize its salient features in this artistic reproduction of it, and at once be able to construct it from imagination. I can. The lady near the left is the snake-charmer, trying, with her snakes, to frighten away the bothersome old clown. The little girl told me so herself. She said you could always tell the clown by the big spots on his coat.

The scare-crow gentleman next to them, who appears to be pulling the elephant's tail, is really the guardian of law and order. He lacks some of the Hibernian dignity we associate with his office, but really—is this not a festival?

Observe the elephant. He needs no comment. He can be recognized at a glance.

I am sorry to have to acknowledge that some of the figures have here been erased. The loss to the world's art will probably never be known. The picture was originally in two tiers, from lack of space, but, since this disaster, we have thought best to condense it to one.

The last two figures need but a few words. The "lady with the basket" is probably a tender memory with many. But the figure at the extreme right is an enigma. It may be the ringmaster; it is probably a clown, however.

Whether you admire the lines of the individual figures, or not, please remember that the composition is the little girl's own and that it expresses her own impres-

sion of some scene of the performance. It was done without help or suggestion. Don't you think it is pretty good?

△

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Professor K. P. Shedd.

IMMIGRATIONSTUDIED BY THE SUNSHINE CLUB
1907-7.

Nov. 16. History of Immigration—Esther Green, Celia Cohen.

Nov. 23. The why of Immigration and causes—Celia Jacobowitz, Dora Komisar-sky.

Dec. 7. Racial characteristics and racial effects—Miss Dennis.

Dec. 14. The Asiatic Immigration—Blanche Schooler, Minnie Schooler.

Jan. 14. The Italians and Padrone System—Miss Wile, Percival Stewart.

Jan. 11. The Italians—Miss Cross.

Jan. 25. The Jews and the Sweating System—Ida Komisar-sky, Bertha Schoen-berg.

Feb. 1. The Slavs—Sara Davis, Belle Spector, Dora Komisar-sky.

Feb. 8. Social effects of Immigration—Lena Brown, Ethel Abramson.

Feb. 22. Economic effects of Immigration—Esther Green, Blanche Schooler.

Feb. 29. Political effects of Immigration—Mr. Shedd, Julia Witt.

Mar. 7. Distribution, actual and ideal—Ida Komisar-sky, Celia Jacobowitz.

Mar. 21. Protecting and assimilating movements (Civil and Philanthropic agencies for helping and assimilating the immigrants)—Miss Dennis, Minnie Schooler, Mrs. Stewart, Percival Stewart.

Mar. 28. Immigration Legislation, past and present—Miss Wile, Julia Witt.

Apr. 4. Proposed Legislation—Mr. Shedd.

Apr. 11. Representative foreign born Americans and what they have done—Bella Spector, Lena Brown, Sara Davis.

Apr. 18. Debate—Subject to be decided on later. Leaders—affirmative, Miss Wile; negative, Miss Dennis.

Apr. 25. Public lecture on Immigration—Mr. Shedd.

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moral people
that they should
make their neighbors
good. One person I
have to make good:
myself. But my duty
to my neighbor is much
more nearly expressed
by saying that I have
to make him happy
—if I may.

R. L. S.